

UNIVERSITY OF NOTRE DAME  
Aerospace and Mechanical Engineering

AME 30315: Differential Equations, Vibrations and Controls II  
Second Exam

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NAME: \_\_\_\_\_

- Do not start or turn the page until instructed to do so.
- You have 120 minutes to complete this exam.
- You may consult the course text, your class notes, homeworks and homework solutions.
- You may **not** use a calculator or other electronic device.
- There are four problems, each of which is worth 25 points.
- If any of your answers involve complex numbers, you must convert the answer to a form that is purely real.
- Your grade on this exam will constitute 20% of your total grade for the course. *Show your work* if you want to receive partial credit for any problem.
- Answer each question in the space provided on each page. If you need more space, use the back of the pages or use additional sheets of paper as necessary.

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I was ahead in the slalom. But in the second run, everyone fell on a dangerous spot. I was beaten by a woman who got up faster than I did. I learned that people fall down, winners get up, and gold medal winners just get up faster.

— Bonnie St. John

1. Solve

$$\begin{aligned} \ddot{x} + 2\dot{x} + 4x &= \cos \sqrt{3}t \\ x(0) &= 0 \\ \dot{x}(0) &= 1 \end{aligned}$$

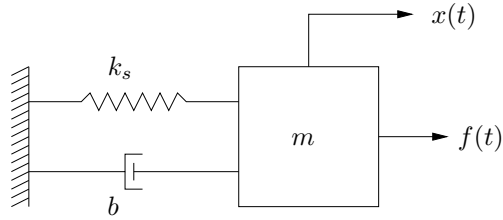
using Laplace transforms.

2. Determine the solution to

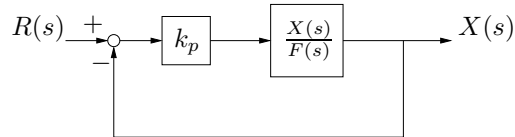
$$\begin{aligned}\ddot{x} + x &= \begin{cases} 0, & 0 \leq t < \pi \\ 1, & \pi \leq t < 2\pi \\ 2, & 2\pi \leq t \end{cases} \\ x(0) &= 1 \\ \dot{x}(0) &= 0. \end{aligned}$$

Also sketch the solution versus time.





**Figure 1.** System for Problem 3.

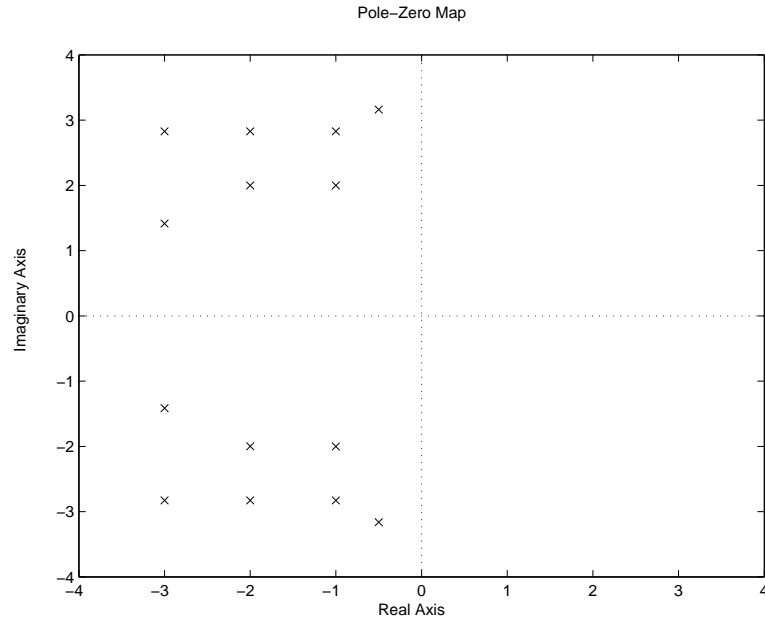


**Figure 2.** Block diagram for Problem 3.

3. Consider the system illustrated in Figure 1.

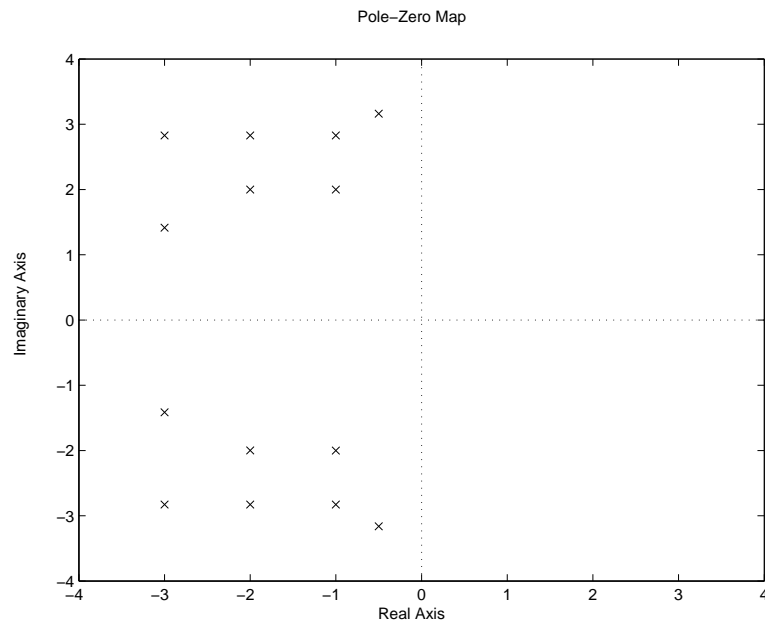
- (a) Find the transfer function from the applied force,  $f(t)$  to the position of the mass,  $x(t)$ .
- (b) Consider the block diagram illustrated in Figure 2. Using your answer from part 3a, determine the transfer function from the input,  $r(t)$  to the output,  $x(t)$ .
- (c) Let  $m = k = b = 1$ ,  $R(s) = \frac{1}{s}$  and consider the two cases where  $k = 1$  and  $k = 2$ .
  - i. Which  $k$  value will have a faster rise time?
  - ii. Which  $k$  value will have a greater percentage overshoot.
  - iii. Which  $k$  value will have a faster settling time?

In each case, explain your answer.



**Figure 3.** Pole locations for Problem 4.

4. Consider the pole locations illustrated in Figures 3 and 4 (the figures are the same). Considering the complex conjugate pairs of poles individually in response to a unit step input:
- in Figure 3, circle the pole with the shortest rise time and put a square around the pole with the longest rise time;
  - in Figure 3, put a triangle with a point “up” around the pole with the shortest settling time and put a triangle with a point “down” around the pole with the longest settling time;
  - in Figure 3, put a star on top of the pole with the smallest percentage overshoot and a pentagon around the pole with the largest percentage overshoot;
  - in Figure 4, circle all the poles that have a settling time less than 1.25 seconds. *Hint:*  $\ln(0.05) \approx -3$ ; and,
  - in Figure 4, put a square around all the poles that have a rise time less than .2 seconds.



**Figure 4.** Pole locations for Problem 4.